

September 1, 2015



Open Hands, Open Access (OHOA) On-line training modules on deaf-blindness

SCIDB is happy to partner with other southeastern deaf-blind projects to offer an opportunity for teachers, paraprofessionals and family members to learn about deaf-blindness!

What: The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings (ages 3 through 21). The module content was created by a diverse group of experts in the field of deaf-blindness including state and national deaf-blind project staff, parents of children who are deaf-blind, higher education faculty, teachers, educational interpreters, and interveners. Each module includes a variety of accessible videos, photographs, slide presentations, and learning activities to help participants understand the impact of combined vision and hearing loss on learning, become aware of best practice strategies for working with these children, and to introduce the role of an intervener in educational settings.

When: The modules will open for participants on October 12th and be open for 6 weeks. You should be able to complete a module in a 2-week time span, spending about 2 hours per week. There will be two group web-conference sessions, one at the beginning and one at the end of the course. The rest of the work is done at your own pace.

Important Information:

- No grades are given for the modules, but the reflection journal for each module must be turned in if participants want professional learning credit from their state deaf-blind project.
- A facilitator will respond to participants' comments and questions through discussion board and email.



OPEN HANDS, OPEN ACCESS TRAINING MODULES

Welcome and Orientation conference call: Monday, October 12 – 3:30-4:30

Module 1: An Overview of Deaf-Blindness and Instructional Strategies
October 12 - October 25, 2015

Module 2: The Sensory System, the Brain, and Learning
October 26 – November 8, 2015

Module 3: The Role of the Intervener in Educational Settings
November 9 – November 20, 2015

Wrap up conference call: Friday, November 20th 3:30-4:30 EST

Use the form below to register. You will receive an email with login information to the orientation conference call and to the modules. **Registration must be received by Monday, October 5th**

For more information, contact Kelly Birmingham, kbirmingham@scsdb.org, 864-577-7770



Southeast Teaming Cohort OHOA MODULES REGISTRATION

Please return by Monday, October 5

Please mail your registration to:	Fax to:	Email:
Kelly Birmingham SCSDB: Deaf-Blind Project 355 Cedar Springs Rd. Spartanburg, SC 29332	Kelly Birmingham 864-577-7568 (fax)	kbirmingham@scsdb.org

Name: _____

City _____ State _____

Phone: _____ Email: _____

Have you had previous training or experience working with a child who is deaf-blind? _____

Please let us know why you wish to take this course:

- I work with a student who is deaf-blind
- I am the parent of a student who is deaf-blind
- I am an educational administrator
- I am interested in becoming an intervener
- I am just interested in learning about deaf-blindness

If you are an educator

District/School: _____

Role: _____

If you are a parent

Child's age _____